

# Grade 4 Number Corner Planner

MONTH: October

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b>            * Number of days varies from year to year based on school calendar.            * See <b>Advance Preparation</b>, <b>TG</b> p. 81 on gathering and prepping plastic gallon milk jug.</p> <p>*<b>TG</b>=Teachers Guide, <b>OPT</b>=optional, <b>CG</b>=Calendar Grid, <b>CC</b> = Calendar Collector, <b>PS</b> = Problem Solving, <b>CF</b> = Computational Fluency, <b>NL</b> = Number Line, <b>NCSB</b> = Number Corner Student Book</p>				
<p><u>Day 1</u></p> <p><b>NL</b> Update</p> <p><b>CG</b> Post and discuss Markers 1–3 (<b>TG</b>, pp. 75–77)</p> <p><b>CC</b> *Introduce A Cup a Day (<b>TG</b> p. 82)</p>	<p><u>Day 2</u></p> <p><b>NL, CC</b> Update</p> <p><b>CG</b> Discuss 4-strip</p> <p><b>CF</b> Multiplying by 2’s (<b>TG</b> pp. 87 – 89)</p> <p><b>NCSB</b> pp. 6-7</p>	<p><u>Day 3</u></p> <p><b>NL, CG &amp; CC</b> Update</p> <p><b>PS</b> Story Problems, page 1 (<b>TG</b> pp. 90 – 92)</p> <p><b>NCSB</b> p. 8</p>	<p><u>Day 4</u></p> <p><b>NL, CG</b> Update</p> <p><b>CC</b> Introduce record sheet &amp; discuss fourths (<b>TG</b> p. 83)</p>	<p><u>Day 5</u></p> <p><b>NL, CC</b> Update</p> <p><b>CG</b> Discuss pattern &amp; predict Saturday’s marker (<b>TG</b> p. 77)</p>
<p><u>Day 6</u></p> <p><b>CC, CG</b> Update</p> <p><b>NL</b> Play Capture the Marker for multiples of 2 &amp; 3 and Identify Multiples of 4 on the Number Line (<b>TG</b> pp 93–95)</p>	<p><u>Day 7</u></p> <p><b>NL, CC &amp; CG</b> Update</p> <p><b>PS</b> Story Problems, page 2 (<b>TG</b> pp. 90 – 92)</p> <p><b>NCSB</b> p. 11</p>	<p><u>Day 8</u></p> <p><b>CG, NL</b> Update</p> <p><b>CC</b> Introduce gallons &amp; discuss sixteenths (<b>TG</b> p. 84)</p>	<p><u>Day 9</u></p> <p><b>NL, CC</b> Update</p> <p><b>CG</b> What will Sunday’s marker look like?</p> <p><b>CF</b> Multiplying by 3’s (<b>TG</b> pp. 87 – 89)</p> <p><b>NCSB</b> pp. 9-10</p>	<p><u>Day 10</u></p> <p><b>NL, CC</b> Update</p> <p><b>CF</b> Multiplying by 4’s (<b>TG</b> pp. 87 – 89)</p> <p><b>NCSB</b> pp. 12-13</p> <p><b>CG</b> Discuss red squares and animals (<b>TG</b> p. 79)</p>
<p><u>Day 11</u></p> <p><b>CC, CG</b> Update</p> <p><b>NL</b> Play Capture the Marker for multiples of 2 &amp; 4 (<b>TG</b> p. 95)</p>	<p><u>Day 12</u></p> <p><b>NL, CC &amp; CG</b> Update</p> <p><b>PS</b> Story Problems, page 3 (<b>TG</b> pp. 90 – 92)</p> <p><b>NCSB</b> p. 14</p>	<p><u>Day 13</u></p> <p><b>CG, NL</b> Update</p> <p><b>CC</b> Students do <b>NCSB</b> pages 20–21 (<b>TG</b> p. 85)</p> <p><b>NCSB</b> p. 20–21</p>	<p><u>Day 14</u></p> <p><b>NL, CC</b> Update</p> <p><b>CG</b> Students do <b>NCSB</b> pages 18–19 (<b>TG</b> p. 80)</p> <p><b>NCSB</b> p. 18–19</p>	<p><u>Day 15</u></p> <p><b>NL, CC &amp; CG</b> Update</p> <p><b>CF</b> Multiplying by 5’s (<b>TG</b> pp. 87 – 89)</p> <p><b>NCSB</b> pp. 15-16</p>

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>Day 16</u></p> <p>NL, CC &amp; CG Update</p> <p>Number Corner <b>Check Up 1, Part 1</b> (TG p. 97) Blacklines NC A 2.1 – 2.3</p>	<p><u>Day 17</u></p> <p>NL, CC &amp; CG Update</p> <p>Number Corner <b>Check Up 1, Part 2</b> (TG p. 99) Blackline NC A 2.4</p>	<p><u>Day 18</u></p> <p>NL, CC &amp; CG Update</p> <p>PS Story Problems, page 4 (TG pp. 90 – 92) NCSB p. 17</p>	<p><u>Day 19</u></p> <p>NL, CC Update</p> <p>CG What will today's marker look like?</p> <p>Complete any <b>NCSB</b> unfinished pages 6-21</p>	<p><u>Day 20</u></p> <p>CG Final discussion of all patterns What would a marker for 32 look like?</p> <p>Complete any <b>NCSB</b> unfinished pages 6-21</p>
<p><b>Notes:</b></p>				